



CITY OF LONDON  
SCHOOL FOR GIRLS

# Working in Partnership

2019

## Our partnerships in numbers

**£25,736** raised for charity Street Child in 2019

**100% of pupils** involved in raising money for our Mission Appeal

**5,928 hours** voluntary service carried out by our pupils in 2019

**300+ pupils** actively involved in community service projects

**100 pupils** in receipt of financial assistance

**80 pupils** on full means-tested bursaries

**42%** of teaching staff currently leading a partnership project

## Our economic impact

Total financial assistance:

**£1,842,692**

Total sum contributed to UK GDP:

**£22,971,876**

Total savings to the UK Taxpayer as a result of pupils attending CLSG:

**£6,432,462**

Total amount of UK Tax supported by CLSG activities:

**£5,795,980**

Number of jobs supported by CLSG supply chain:

**328**

*Source: ISC Economic Impact Assessment Tool*



Partnership lies at the heart of CLSG, and I am delighted to present this 2019 partnership report. We pride ourselves on building pioneering learning partnerships and embedding them in our core values.

We aim to build adventurous, resourceful pupils, who are collaborative, who appreciate and understand the society around them and are keen to forge valuable connections with their local communities. They understand the importance of making connections, sharing and serving their communities and each other. We celebrate in this report the power that partnership teaching and learning has, not just to enrich, but also to transform lives, and thank everyone in and beyond our school community that supports this work.

Together with the City of London Corporation, we want to equip young people in London with the skills to succeed and thrive in the 21st Century workplace. The pioneering spirit that inspired our founders 125 years ago to lead the way in girls' education still prevails. CLSG pupils learn to take intellectual risks, be curious and collaborative in their learning. These are the intellectual skills our partnerships develop, in pupils and staff. We are honoured to have an impact on so many lives around us and we look forward to building on the success that this report records, by working closely with our peers at City of London School (CLS), the Corporation and the City Family of Schools.

**Jenny Brown**

Headmistress

## City of London Family of Schools

The City of London Corporation has one maintained primary school, eight sponsored academies as part of the City of London Academies Trust, and two co-sponsored academies in neighbouring boroughs. It also supports three independent schools, one of which is City of London School for Girls. In its pursuit of educational excellence, the City Corporation has drawn these schools together, collectively known as the 'City of London Family of Schools'. They are engaged in establishing and sharing a collective ethos based on what will be known as the 'Foundations of the City Schools'.

### The family of schools include

- Sir John Cass's Foundation Primary School
- Galleywall Primary, City of London Academy
- Redriff Primary, City of London Academy
- City of London Primary Academy, Islington
- City of London Academy, Southwark
- City of London Academy, Highgate Hill
- City of London Academy, Shoreditch Park
- City of London Academy, Highbury Grove
- Newham Collegiate Sixth Form, City of London Academy
- The City Academy, Hackney
- The City of London Academy, Islington
- City of London School
- City of London School for Girls
- City of London Freemen's School
- The Guildhall School of Music & Drama

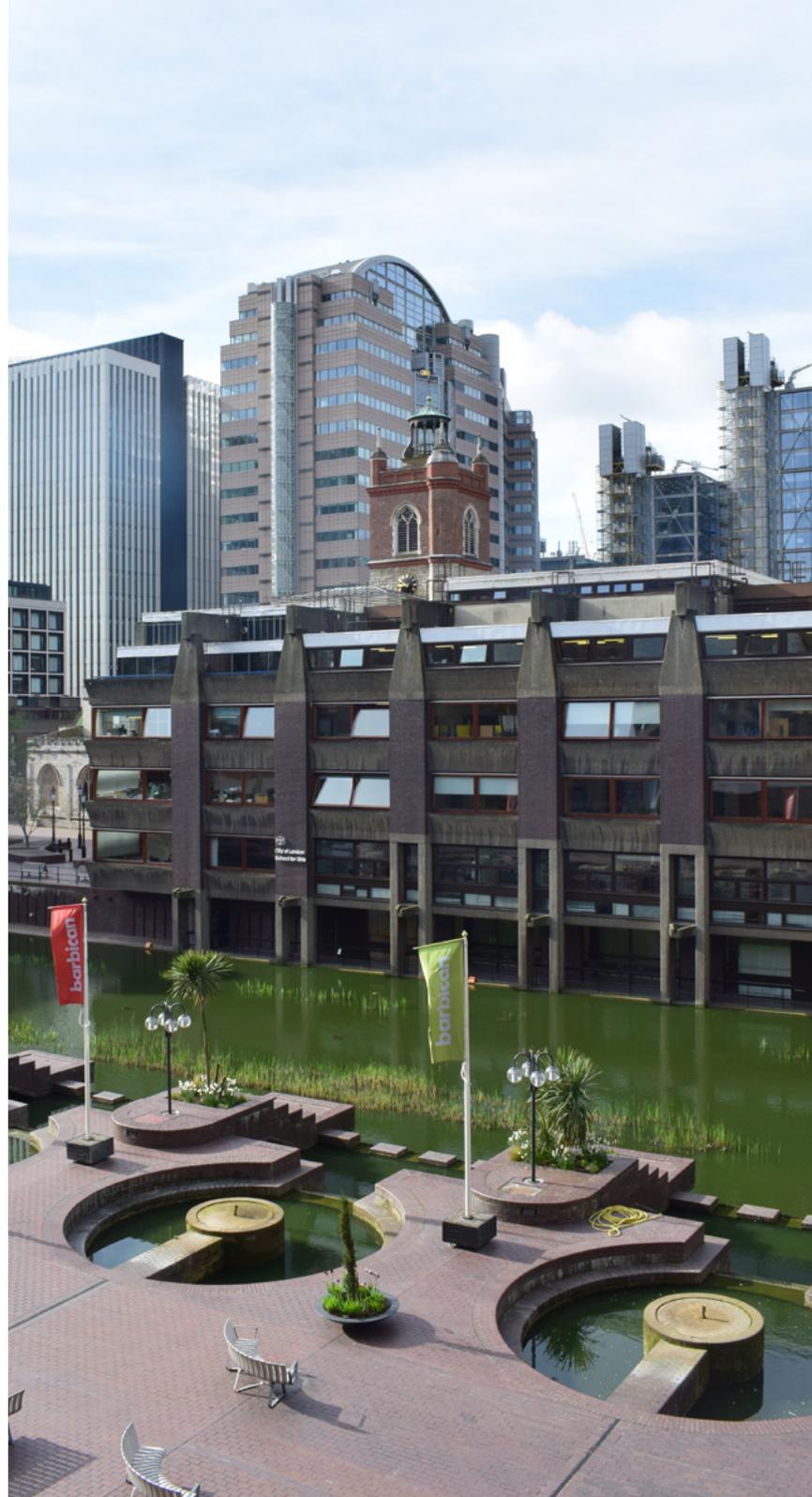


Since 2018, a group of our Year 12 pupils have run a weekly Robotics Clubs for Year 5 and Year 6 girls at **Sir John Cass Foundation Primary School**. Up to 20 girls attend the club, with two robotics teams going on to participate in a national level robotics event hosted by CLSG.

## Sharing Facilities

We regularly share our facilities with local schools and community groups, in order to support the work of their organisation. Ongoing partnerships include:

- **CodeBlue: WSBC**  
Annual debating boot camps
- **City of London Primary Academy Islington**  
Christmas Concert
- **Barbican Association**  
General Council Annual  
General Meetings
- **London Symphony Orchestra**  
weekly rehearsals and concerts
- **London Gay Men's Chorus**  
rehearsals and concerts
- **Justin Craig Education**  
termly GCSE tuition and revision classes
- **FunTech**  
coding and tech camps for children
- **Royal Choral Society**  
rehearsals and concerts
- **The City of London Police**  
staff swimming sessions



## Bursary Support

In 1881, successful manufacturer William Ward left a bequest in his will for the opening of a girls' school. During a period of rapid social change, he understood the power of education to support social mobility. Today, his vision lives on in our approach to bursaries.

The journey a bursarial pupil takes with us matters. For some they start in the City Girls Scholars Programme in Year 5, for others we meet them for the first time at interview stage for the 11+. We believe that every girl who would benefit from the kind of education we can offer should be able to attend City, no matter what her background or family finances. We have much to thank these pupils for - our unique atmosphere (City girls speak over 40 languages), our special diversity (our location means that girls attend from all across London), and a focus on a genuine love of learning (something all our girls have in common).

In 2019/20, 100 of our pupils receive a Bursary; 80% are fully funded. However, our ambition is to never turn a girl away and endow the fund to ensure its future.

None of this would be possible without the generous support of our donors including parents, alumnae, Livery companies and corporate sponsors. We are also very grateful for the support of the City of London Corporation, who give 32 Bursary places and match fund the donations we raise.



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*“Getting the bursary has been an enabler not a differentiator. I was given the chance to show off my talents on a completely equal playing field where money isn’t crossing anyone’s mind and only one’s ability and personality matters. I think that this is social mobility in its truest form.”*

**Shana Prethestan**  
Head Girl in 2018 and bursary recipient

*“My parents have always done their best for me, but tough circumstances meant I would not have been able to attend a school like City of London School for Girls without full financial support. I could not have dreamt of the opportunities this would lead to. As a Bermondsey girl living in social housing, I am also struck by the difference in my social horizons. I have friends from every walk of life, across the UK and the World.”*

**Sarah O’Keefe, former bursary recipient,**  
now studying at the University of Oxford

## English Partnership Project

We have established an ongoing partnership with City of London Academy Shoreditch Park (COLASP). In 2017-2018, one member of our English department spent two periods a week teaching gifted Year 7 pupils at COLASP in a small withdrawal group. This was a pilot project for eight sessions, with the initial focus being on critical thinking and oracy. Pupils discussed unseen poetry and prose as stimuli to enable them to think about writers and emotions in a text.

In the 2018-19 academic year, the partnership work extended to four periods a week led by the same staff member from our English department. Building on the work done so far, a double focus for the year was created: teaching more able Year 7/8 pupils, looking at oracy and supporting the Head of English at COLASP by creating resources for the most able pupils in the classrooms. CLSG pupils from Year 10/11 also volunteered to attend COLASP to mentor pupils as part of their community service.

In March 2019, we hosted a workshop for 25 Year 7 pupils from COLASP and 25 Year 7 pupils from CLSG. This was supported by Year 10/11 pupils from CLSG, with pupils producing shared writing from an unseen poem. Year 12 pupils are currently involved in a pilot project, mentoring Year 9 pupils at COLASP with homework and vocabulary work. These sessions take place every Tuesday during General Studies and are coordinated by the same member of the English department. A workshop is planned for Summer 2020.



## Mathematics Masterclass & Collaborative Projects

Our Head of Maths has hosted the same two masterclass days for a number of years, inviting City of London Academies and East London Consortium schools to attend.

During 2016-17 and 2017-18, members of the Maths department taught a Year 12 Maths lesson once a week to a group of seven pupils for 3 periods a week at The City Academy, Hackney. In addition, a member of staff worked at City of London Academy Shoreditch Park for three periods a week, supporting the Head of Maths and teaching extraction groups from Year 7.

The teacher also organised an enrichment day at City of London School for Girls (CLSG) for the pupils she had been working with. This work was carried forward by another member of staff in 2018-19, who on alternate weeks took the best 12 mathematicians from each half of the year out of PSHE time to practise UKMT style questions. Each session lasted about 45 minutes. The teacher then spent 40 minutes or so helping a new Teach First non-mathematician trainee to plan her Year 7 double lesson. They then both delivered the lesson, with the CLSG member of staff supporting the trainee



As a result of this collaboration, most able pupils were more engaged in Maths, and the percentage of higher attainers on track in Maths was the 2nd highest of all subjects in the school. 19 certificates were awarded to Year 7s in UK Maths Challenge and The Teach First non-mathematician passed her first Teach First observation with flying colours.

In 2019-20 the Maths department became involved in our English Partnership Project, sending Sixth Form pupils to City of London Academy Shoreditch Park to mentor younger pupils.

## Music Partnership Projects

Our Music Department organises a number of partnership activities. Recent projects include:

- City of London Sinfonia Strings workshop - 20 pupils from three schools took part in a Strings workshop including CLSG, CoLA Islington and CoLA Hackney.
- London Symphony Orchestra - 70 pupils from Shoreditch Park, Highbury Grove, COLAI and CoLA Hackney took part in a whole day workshop with visiting conductor and players from the LSO
- Young Leaders with VCM Foundation - 30 pupils drawn City of London schools, developed leadership skills through a series of workshops,



culminating in workshops delivered by the pupils to 200 pupils at Galleywall Primary School.

- The Director of Music at CLSG helps organise the City Schools Concert involving nearly 300 pupils from across all the schools, including hosting the finale workshop.
- Year 7 pupils from City of London Academy Shoreditch Park attended a string quartet workshop by Tippett Quartet at CLSG.
- Two teachers from The City Academy, Hackney visited to discuss approaches to A-level teaching with the Director of Music at CLSG.



The aim of these projects is for pupils to develop their musical leadership skills by working with professional musicians. We have seen the success of the projects in the ongoing engagement pupils have made with work, such as the Young Leaders project with the VCM Foundation.

Our Director of Music was keen to share expertise and opportunities with those schools that might find it challenging to offer workshops or connect with partners. From the range of workshops that have been offered, three have continued to be delivered on an annual basis for the past four years.



The Music department hosts a number of new and ongoing partnership activities each academic year. A new pilot project is planned for 2020, creating a partnership between City of London Academy Shoreditch Park and a music record company in Bethnal Green. This project will culminate in an exhibition at the Gresham Centre in March, and if successful will be expanded to include other schools.

## Higher Education and Careers

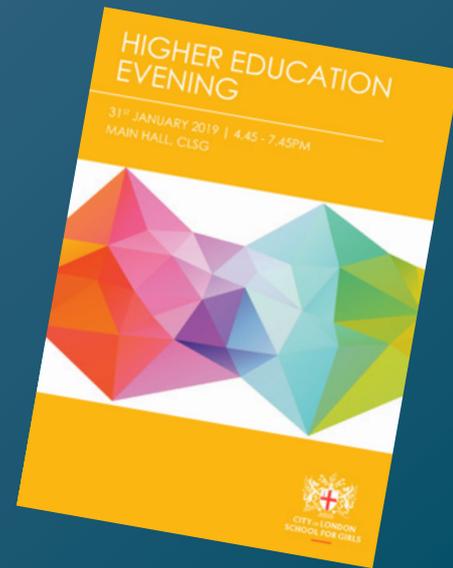
We have worked closely with a range of partner schools to support pupils with their university applications for a number of years. The support we offer includes:

### University Entrance Courses

We host courses in school via the Medic Portal and the COL Education Department, to support pupils applying for Medicine and Law. Pupils from our partner schools are offered funded places to attend BMAT, UCAT and LNAT courses with CLSG pupils.

### Higher Education Evening

Every year, the Careers Department at CLSG runs a large Higher Education Evening for Year 12 parents and pupils from all of the City family of schools. There are, on average, 25 visiting Admissions Officers from a variety of Russell Group universities who all speak in depth about their particular subject at degree level. There are also specialist Oxbridge sessions, and in 2020 the event will include a guest speaker who will talk about Apprenticeship opportunities.



*"Thanks again for your much valued time and support. Your contribution is very much appreciated by the students, myself and my team."*

**Diana Mensah**  
Higher Education & Careers Manager  
Bridge Academy, Hackney

## Soap Box

A number of our Year 12 pupils take part in a programme called Soap Box as part of their weekly community service. These pupils support sessions in English and Maths for KS2 children, aged between 7 and 12. The children often come from disadvantaged backgrounds and are in receipt of pupil premium.

*"Our boys have just come back buzzing from the day and said it was one of the best things they have done during their schooling here - so thank you! Clearly a great day!"*

A teacher from one of the family of City of London Schools

## Mock Interviews

Year 13 applicants from our partner schools are given one-to-one mock interview opportunities with subject staff from CLSG.

*"Thank you very much for organising the Leadership Day today; it was a very enjoyable event. Right from the workshops in the morning to the Treasure Hunt at the end, it was a brilliant opportunity to learn more about ourselves, ponder issues surrounding leadership that we would never otherwise have thought about and make new friends too. We would certainly recommend it continuing for future year groups if possible."*

A teacher from one of the family of City of London Schools

## Leadership Day

80 prefects from other City of London schools visited CLSG for a Leadership Day organised by our Head of Sixth Form. The pupils were involved in workshops with a team of inspirational speakers, in which they discussed leadership qualities and the importance of voice and presence. The pupils then took part in an

energetic and highly competitive Apprentice/Treasure Hunt style activity around the city.

This annual event has proved hugely popular with our partner schools, and has now been running for over five years. We plan to continue to run the event annually.

## Community Service

Community Service plays an important part in the lives of our pupils. In 2019, over 80% of pupils in Years 10 to 13 were actively involved in community-based projects.

The Duke of Edinburgh's Award Scheme is extremely popular in the school, and in 2019 over 200 pupils complete either the Gold, Silver or Bronze Award. The awards require them to undertake and complete volunteering work for at least an hour a week over 6-18 months, depending on the level of award. Many pupils become involved in local projects, including running homework clubs for children in their neighbourhood; assisting with computer programming, Girlguiding groups and volunteering at charity shops. Others choose to complete their voluntary work in school, by helping with sports coaching, robotics club or volunteering in the school library.

In Year 12, pupils complete one hour of community service per week. Pupils are encouraged to choose an activity they have never participated in before, gaining valuable life experience whilst making a real difference to the wider community. Pupils are given the option to arrange their own community service or make contact with one of our long-standing partners, including local state primary schools and hospices. Many of our pupils chose to continue with their voluntary work in Year 13.



In 2019, the number of hours of community service completed by our pupils was:

Community Service:  
**2,436 hours**

Duke of Edinburgh's  
Award Scheme:  
**3,492 hours**

## Diversity & Inclusive Education

We have an active pupil LGBTQ+ society, which meets weekly, hosts regular speakers, delivers assemblies, and celebrates Pride and LGBT History Month with events and a flag-raising ceremony. The School is also a Stonewall Champion.

City of London is part of a network of London Independent Schools who discuss issues concerning LGBTQ+ and to help with the provision of inclusive education in schools outside the City Network. We were proud to collaborate with the Lord Mayor's Office to participate in the celebrations of the 50th Anniversary of Stonewall and to share experience and practice of our work in the LGBTQ+ space.

In 2018, members of our Pride Society were invited to take part in the Pride in London Parade. This was an historic moment, and the first year that the City of London Corporation had been involved in the parade. The member of staff who leads the society has met with teachers from other schools, providing advice on establishing their own school Pride Societies.



## Mission Charity Committee

As a school community, we recognise how fortunate we are in comparison to so many other people around the world. We have a strong tradition of supporting charities and raising funds in a variety of ways.

The School's Mission Committee is a team of Sixth Form pupils, assisted by a member of staff. The aim of the committee is to raise funds/goods for nominated charities and to provide an opportunity for student-led activities that support a policy of vertical integration. At the end of each year, the money raised is divided between our main school charity, Street Child, and various other local charities.



CLSG has supported Street Child since December 2013. In the past six years we have raised **£169,885** for the charity.



2016-17: **£25,125**

2017-18: **£31,450**

2018-19: **£25,737**



“Street Child are incredibly proud of our partnership with City of London School for Girls which continues to go from strength to strength. Our shared educational values, passion and commitment have enabled a real impact for children in some of the toughest parts of the world. From bake sales and pantomimes to gala balls and royal visits, the last year has seen impressive amounts of activity.

As we look forward to the year ahead and the addition of the Prep School to the partnership, I would like to take the opportunity to thank the parents, Mrs Brown and the teachers and of course Miss Stephens, the Mission Committee and all of the girls who have supported Street Child.”

**Tom Dannatt**  
Street Child CEO & Founder

# The Future

We are delighted that we will be working more closely with the City of London School over the coming years to fulfil our Joint Partnership Strategy. We have a number of exciting ideas and plans already in place for next academic year. A new Director of Partnerships will be working across both schools and we are hoping to introduce elements of a mixed education via the sixth form General Studies and Form Prefects programmes, with pupils delivering assemblies at both schools. We also welcome the opportunity to work with CLS on the City of London Corporation Virtual school programme.

Other plans for the future include developing our fundraising, mentoring and community service programmes, as well as continuing to support our school charity Street Child, and the refugee crisis charity Care4Calais.

We look forward to continuing to review and expand our current partnerships within the Family of Schools, being careful to ensure that each link continues to be as worthwhile as possible for all involved, by regularly assessing their impact.

## **Rosie Lockyear**

Deputy Head, Partnerships and Co-curricular (from September 2020)





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